ISBE Summer Regional Common Core Conferences

Intended Audience: Teachers, Curriculum Directors, SSOS Coaches, Content Specialists

Each conference day will begin at 9 AM and conclude by 4 PM.

**DAY ONE (Grades 6-12) CONCURRENT SESSIONS in Mathematics (3 Hours Each)**

**MATHEMATICS KEYNOTE (75 Minutes)**

- Dr. Alan Zollman (Rockford)
- Dr. Alan Zollman (Fairview Heights)
- Dr. Robert Mann –Tentative (Springfield)

**Grades 6-8: Lesson Makeover**: This working session is designed to support teachers in day-to-day instruction. After increasing familiarity with the Mathematics Common Core Standards, teachers will rethink a current lesson, increasing the rigor and alignment. Teachers will learn to evaluate, define and create quality tasks, including aligned formative assessments. *Please bring a laptop and some of your curricular materials to use as resources.*

**Grades 9-12: Lesson Makeover**: This working session is designed to support teachers in day-to-day instruction. After increasing familiarity with the Mathematics Common Core Standards, teachers will rethink a current lesson, increasing the rigor and alignment. Teachers will learn to evaluate, define and create quality tasks, including aligned formative assessments. *Please bring a laptop and some of your curricular materials to use as resources.*

**Learning Supports**: How do you ensure an optimal learning environment that promotes a healthy development? How do you address barriers to teaching and learning and support student motivation? In order to ensure desired results of improved teaching and learning, districts and schools must cultivate safe and stabilized environments. These environments need to provide the necessary conditions for learning and have improvement embedded in daily practices. The conditions necessary for teaching and learning are provided so teachers can teach and students can learn.

**Common Core Connections to Ignite and Inspire, Grades 6-12  1:00-4:00**

Connect with colleagues as you discover and explore tasks and assessments designed to spark student motivation as we take an incredible journey into the Common Core State Mathematics Standards. *Please bring a copy of the Math Common Core State Standards for your grade level(s) Objectives:*  
- Develop awareness of CCSS & Key Shifts
- Encourage self-reflection through lively discussions with colleagues
- Build knowledge of the Mathematical Practice Standards and Content Standards
- Translate knowledge into practice through high cognitive demand projects and performance assessments

**DAY ONE (English Language Arts K-5)**

**ELA CONCURRENT SESSIONS** will range in length from an hour to an hour and fifteen minutes.

**Text Complexity**: This session will provide participants with background knowledge on the three elements of text complexity: qualitative, quantitative, and reader, task/motivation. Participants will reflect on some of the integral quotes from appendix A of the Common Core, as well as discuss broader implications for the classroom. Using a text such as The Story of King Midas, participants will evaluate the text based upon three measures for text

Sponsored by the Illinois State Board of Education. Registration cost is $35 per day. Registration is limited. All three conferences will provide the same topics.
Participants will understand three dimensions of text complexity.
- Participants will evaluate sample texts based upon measures of text complexity.

**Vocabulary:** The Common Core emphasizes the use of academic vocabulary. In this session participants will come away with
- The research base for vocabulary instruction
- Multiple strategies and ideas that utilize all modalities of learning
- Resources for the classroom teacher

**Unpacking Standards:** Explore how the anchor standards and the Common Core build from one another in a progression activity. Participants will be guided through the process of identifying the knowledge, skills and understandings embedded in the standards through the unpacking process.
- Participants will learn the difference and importance of the College and Career Readiness Standards and Common Core State Standards.
- Participants will begin the process of identifying skills necessary to support the standards in the classroom.

**Questioning and Critical Thinking:** This workshop will help participants develop a deeper understanding of critical thinking and questioning methods. Models of critical thinking will be shared along with a process for aligning current materials with a critical thinking model. Learning Support Specialists will provide additional examples of ideal classroom conditions for learning.

**Assessment for Learning:** Participants will discuss ideas to support the implementation and management of formative assessments through activities and examples. Participants will acquire strategies and sample formative assessments that can be repeated in their classrooms.

**Learning Supports:** In order to ensure desired results of improved teaching and learning, districts and schools must cultivate safe and stabilized environments. These environments need to provide the necessary conditions for learning and have improvement embedded in daily practices. Conditions necessary for teaching and learning are provided so teachers can teach and students can learn.

**Close Reading/Learning Supports:** The Common Core Standards emphasize the close reading of texts. In this session, educators will
- Discover the key components of a close reading process and its classroom implications
- Gain knowledge of strategies and resources for the teacher to implement close reading of any text.

**Strategy Stations: Reading, Writing, Speaking & Listening:** The English Language Arts Content Specialist team will organize three stations in one room which will describe and model different strategies aligned to the Common Core. This project will be available online in the future. Learning Support Systems Specialists will be available to discuss ideal conditions for learning as well as instructional practices that maximize learning potential.

*Station 1:* Reading; K-1 starts here and switches
*Station 2:* Writing; 2-3 starts here and switches
*Station 3:* Speaking & Listening; 4-5 starts here & switches
- Participants will have strategies modeled for their specific grade level for a particular standard in reading, writing, and speaking and listening.
- Participants will acquire copies of strategies that are modeled for implementation in their classrooms.

**Registration Cost for Day One:** $35. Space in rooms will be limited, you will be requested to select Math or ELA on your registration.

*Day 1* will include sessions focusing on **6-12 math** and **K-5 ELA**

*Day 2* will include sessions focusing on **6-12 ELA** and **Math K-5**.
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DAY TWO (Grades K-5) CONCURRENT SESSIONS in Mathematics (3 Hours Each)

Mathematics Keynote (75 Minutes)

Dr. Robert Mann (Fairview Heights)  Dr. Alan Zollman (Rockford)  Dr. Jim Olsen –Tentative (Springfield)

Grades K-2: Lesson Makeover: This working session is designed to support teachers in day-to-day instruction. After increasing familiarity with the Mathematics Common Core Standards, teachers will rethink a current lesson, increasing the rigor and alignment. Teachers will learn to evaluate, define and create quality tasks, including aligned formative assessments. Please bring a laptop and some of your curricular materials to use as resources.

Grades 3-5: Lesson Makeover: This working session is designed to support teachers in day-to-day instruction. After increasing familiarity with the Mathematics Common Core Standards, teachers will rethink a current lesson, increasing the rigor and alignment. Teachers will learn to evaluate, define and create quality tasks, including aligned formative assessments. Please bring a laptop and some of your curricular materials to use as resources.

Capture the Connections, Grades K-5 (1-4 PM) Discover some uncommon connections within math and across other content areas designed to motivate and engage all of your students as you explore and implement the Common Core State Mathematics Standards! Please bring a copy of the Math Common Core State Standards for your grade level(s).

Objectives:
• Develop awareness of CCSS & Key Shifts
• Encourage self-reflection through lively discussions with colleagues
• Build knowledge of the Mathematical Practice Standards and Content Standards
• Translate knowledge into practice through high cognitive demand projects and performance assessments

Learning Supports: How do you ensure an optimal learning environment that promotes a healthy development? How do you address barriers to teaching and learning and support student motivation? In order to ensure desired results of improved teaching and learning, districts and schools must cultivate safe and stabilized environments. These environments need to provide the necessary conditions for learning and have improvement embedded in daily practices. The conditions necessary for teaching and learning are provided so teachers can teach and students can learn.

DAY TWO (English Language Arts 6-12)

ELA Concurrent Sessions will range in length from an hour to an hour and fifteen minutes.

Content Area Literacy for Science, SS & Technical Subjects:
Strategies will be presented which will enable students to improve their comprehension of texts in the content areas. Effective note taking methods and study skills will be demonstrated.
• Participants will acquire sample strategies for study habits and skills to utilize in their classrooms.
• Strategy samples will be provided.

English Literature: In this session, English teachers will come away with

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- Ideas from local teachers on the rewards and challenges in Common Core implementation
- Ideas to begin to integrate the Common Core State Standards into lessons and units.
- Strategies and resources for the classroom

**Close Reading/Learning Supports**

The Common Core Standards emphasize the close reading of texts. In this session, educators will

- Discover the key components of a close reading process and its classroom implications
- Gain knowledge of strategies and resources for the teacher to implement close reading of any text.

**Lesson Planning and Resource Alignment Workshop:** This workshop will help participants develop a process for aligning current materials and lessons with a Common Core aligned Resource Rubric developed by Achieve and TriState Learning and develop lesson plans using a critical thinking template. Learning Support Specialists will provide additional examples of ideal classroom conditions for learning.

- Participants will discuss how to align their current materials with a rubric designed to reflect Common Core practices.
- Participants will develop a lesson plan designed around a critical thinking model.

**Strategy Stations – Reading, Writing, and Speaking and Listening:** The English Language Arts Content Specialist team will organize three stations in one room which will describe and model different strategies aligned to the Common Core. This project will be available online in the future. Learning Support Systems Specialists will be available to discuss ideal conditions for learning as well as instructional practices that maximize learning potential.

- **Station 1:** Reading; 6-8 starts here and switches
- **Station 2:** Writing; 9-10 starts here and switches
- **Station 3:** Speaking and Listening; 11-12 starts here and switches

  - Participants will have strategies modeled for their specific grade level for a particular standard in reading, writing, and speaking and listening.
  - Participants will acquire copies of strategies that are modeled for implementation in their classrooms.

**Assessment for Learning:** Participants will discuss ideas to support the implementation and management of formative assessments through activities and examples. Participants will acquire strategies and sample formative assessments that can be repeated in their classrooms.

**Learning Supports:** In order to ensure desired results of improved teaching and learning, districts and schools must cultivate safe and stabilized environments. These environments need to provide the necessary conditions for learning and have improvement embedded in daily practices. Conditions necessary for teaching and learning are provided so teachers can teach and students can learn.

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- **Day 1** will include sessions focusing on 6-12 math and K-5 ELA
- **Day 2** will include sessions focusing on 6-12 ELA and Math K-5.