

NOTICE OF PROFESSIONAL DEVELOPMENT

Illinois State University
 Conference Services
 Campus Box 8610
 Normal, IL 61790-8610
 309/438-2160

Provider: Illinois State University	Subcontractor: ISU Conference Services #100063	
Name and Title of Contact Person:	Telephone:	Fax:
Address:	Name of Activity, Course or Program:	

Indicate the outcome(s) of this professional development. (Check all that apply.)

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| <input type="checkbox"/> Increase the knowledge and skills of school/ district leaders who guide continuous professional development | <input type="checkbox"/> Prepare participants to appropriately use various types of classroom assessments |
| <input type="checkbox"/> Will lead to improved learning for students | <input type="checkbox"/> Use learning strategies appropriate to the intended goals |
| <input type="checkbox"/> Address the organization of adults into learning communities whose goals are aligned with those of school/districts | <input type="checkbox"/> Prepare participants with the knowledge and skills to collaborate |
| <input type="checkbox"/> Deepen participants' content knowledge in one or more content (subject) areas | <input type="checkbox"/> Prepare participants to apply research to decision making |
| <input type="checkbox"/> Provide participants with research-based inst. strategies to assist students in meeting rigorous academic standards | |

Identify those statements that directly apply to this professional development. (Check all that apply.)

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| <input type="checkbox"/> Activities are of a type that engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being. | <input type="checkbox"/> The activities offered for this event align to State-approved standards. |
| <input type="checkbox"/> This professional development aligns to the performance as an educator. | <input type="checkbox"/> Professional Development Standards |
| <input type="checkbox"/> The outcomes for the activities relate to student growth or district improvement. | <input type="checkbox"/> Illinois Content Area Standards |
| | <input type="checkbox"/> Professional Educator Standards |
| | <input type="checkbox"/> Illinois Professional Leader Standards |
| | <input type="checkbox"/> This activity is high education coursework. |

Standards for Professional Learning (Learning Forward Standard(s) aligned) – Please check one or more that apply.

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| <input type="checkbox"/> Learning Communities: Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment. | <input type="checkbox"/> Learning Designs: Professional learning that increases educator effectiveness and results for all students. Integrates theories, research, and models of human learning to achieve its intended outcomes. |
| <input type="checkbox"/> Leadership: Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning. | <input type="checkbox"/> Implementation: Professional learning that increases educator effectiveness and results for all students. Applies research on change and sustains support for implementation of professional learning for long-term change. |
| <input type="checkbox"/> Resources: Professional learning that increases educator effectiveness and results for all students. Requires prioritizing, monitoring, and coordinating resources for educator learning. | <input type="checkbox"/> Outcomes: Professional learning that increases educator effectiveness and results for all students. Aligns its outcomes with educator performance and student curriculum standards. |
| <input type="checkbox"/> Data: Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning. | |

Give a very brief rational on how this addresses State Learning Standards:		
What is the process for determining the expected effect on student learning or school improvement? (Be brief)		
Give an example of the data to be collected to demonstrate impact on student growth: (Be brief)		
This professional development activity will offer: _____ PROFESSIONAL DEVELOPMENT HOURS		
The professional development hours exclude: breaks, lunches, motivational speakers. It will only count for actual instructional time.		
Intended Audience:		
Location and Time of the Training Activity:		
Facility:	Address:	
City, ST, Zip:	Phone #:	Fax #:
Date(s) of Training:	Start Time:	End Time:
Signature and Title of Person Submitting Notification		

***Please attach a sample program, syllabus or outline for this activity.**

Please submit this form to ISU Conference Services at least 14 days prior to activity.

If you have any questions, please call 309/438-2160.